

Topic Homework Tasks – Mandarin Class Spring 1

'A Child's War'

Here is a list of homework tasks that you can choose to complete over this half term. You must complete 5 of these (but it can be any 5) and hand them in to me. One task should be handed in each on each of the following dates:

Wednesday 13th January

Wednesday 20th January

Wednesday 27th January

Wednesday 3rd February

Wednesday 10th February



- Keep a diary and record things that are happening in your life for one week.
- Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.
- Make a collage of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.
- Dress up as an evacuated child. Make a gas mask box using brown paper to cover and write an evacuee label showing your name, address and school. Ask someone to take a photograph then print it with a sepia effect to make it look authentic!
- Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them into school to show your classmates and share your ideas.
- Find out what happened in your local area during World War 2. Were any children evacuated or did your local area host evacuees?
- Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal? Take a picture and write down the recipe for your topic scrapbook.
- Record your own wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft. Email it into school or bring it in on a memory stick.
- Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and cauliflowers. The 'Dig for Victory!' campaign helped with food shortages during rationing and boosted morale as families became more self-sufficient.
- Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and friends to find out which book they would choose and why. Present your findings as a bar chart.
- Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their own home or family? Which places in your local area would you like to show them? Create a page for your scrapbook to show what you would do.