



# RE Policy

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Sign off signatory: Chair of Local Governing Body

## Introduction

As a Church of England School, a Christian ethos is at the heart of every aspect of school life at Newton Regis C of E Primary and Nursery School. There are close links with the local church and the overall Christian education provided for our pupils, together with these church links, contributes to the spiritual, moral, social and cultural development of our pupils. As a school we have an agreed definition for spirituality which has been agreed by stakeholders.

***'Spirituality is the opening of hearts and minds, through reflection, and questioning of the world; which lifts the soul and makes the heart sing. For some, it will be experienced through faith and worship'***

## Aims

(Based on 'Understanding Christianity' programme and Coventry and Warwickshire Agreed Syllabus for RE aims 2017-2022)

- To enable pupils to develop an awareness of the spiritual and moral dimensions of life experiences, identify questions and issues which they raise and respond in a variety of ways to them
- To value and develop knowledge and understanding of Christianity and other principle religions represented in Great Britain
- To reflect on their own experiences, beliefs and values and develop personal responses to questions
- To develop an understanding of commitment to a religious tradition
- To have confident viewpoints, whilst engaging in open and honest enquiry, respecting others' beliefs which may be different in a religiously diverse society

## Organisation, General:

- Religious Education is taught in accordance with the law as set out in the Education Reform Act 1988
- There is a designated member of staff to co-ordinate RE and to develop the subject in the school. Regard is given to adequate in-service training in RE

- RE is compulsory for all registered pupils in full-time education, although parents or guardians have the right to withdraw their children from RE if they wish. Parents wishing to do so are asked to inform the Head teacher, in writing. They do not have to give a reason. In such an event, the school is responsible for the supervision of these pupils

### **Organisation, Subject Content:**

Planning and teaching the delivery of RE:

- enables pupils to know about and understand Christianity as a living world faith, by exploring core theological concepts
- enables pupils to develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians
- develops pupils abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief (particularly Christianity), of themselves, the world and human experience

### **Statutory requirements for Key Stage One:**

- a time allocation of 36 hours for the teaching of RE per year
- content predominantly from the Christian faith, and Muslim or Jewish traditions for some in-depth study

### **Statutory requirements for Key Stage Two:**

- a time allocation of 45 hours for the teaching of Religious Education per year
- content predominantly from the Christian faith, and Muslim, Jewish and Hindu traditions for some in-depth study

At Newton Regis C of E Primary and Nursery School, with mixed aged classes, the traditions covered and time allocated throughout the term is for the teacher(s) of each class to arrange to suit the needs of the children, while adhering to the guidance above, to ensure coverage.

### **Special Educational Needs and RE**

All pupils should be given opportunities to participate and have their achievement and experience in RE recognised and celebrated. We aim to ensure that there is differentiation in the planning and teaching of RE so that it meets the needs of all pupils.

### **Equal Opportunities and RE**

The diversity of religious beliefs, including none, in society and amongst pupils should be recognised. Similarities between individuals and traditions are emphasised, but without compromising the integrity and distinctiveness of each. Visits to places of worship, including those of other faiths, are encouraged and planned into the curriculum where possible. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance.

### **Resources**

Each classroom has a reflective area which gives the opportunity for pupils to have time and space for reflection, thoughts and prayer should they need it. Focus objects and artefacts and any other items relating to the delivery of RE which are in individual classrooms are shared among teachers as required.