

Newton Regis C.E. Primary School

Proposed Pupil Premium Report 2016-2017

This report outlines how we have spent the Pupil Premium (PP) funding allocation in previous years and how we plan to spend it in this academic year.

It explains our key principles and objectives for spending the Pupil Premium in the ways we have identified.

Principles:

The Pupil Premium was introduced in April 2011, additional to main school funding. It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals at any point in the last six years. Pupil Premium is also for children who are looked after (LAC) and to pupils who have parents in the Armed Forces.

The fund is used to address the underlying inequalities between disadvantaged children and their peers, ensuring that funding reaches the pupils who need it most.

Number of pupils and pupil premium grant received			
	2014-15	2015-16	2016-17
Total number of pupils	59	61	67
Total number of pupils eligible for Pupil Premium Grant	11	10	14
Amount of PP grant received per pupil	£1300 or £1800 for a LAC	£1300 or £1800 for a LAC	£1,320 £300 (Service Children)
Total amount of pupil premium grant received	£14,900	£13,810	£18,480

In the academic year 2016-2017 the Pupil Premium Funding will be allocated in the following ways:

Activity	Cost	Why we think it will benefit	Impact
Support staff	£10,000	Adult support in classes for academic lessons. Time will be allocated to support pupils on a 1:1 basis and through small group support as required in class. In addition, support staff also work alongside PP pupils in class to for any behavioural and emotional needs. Children will be able to work alongside peers and make at least expected progress in reading, writing and maths.	1:1 support has had a positive impact with some pupils. Especially with regards to Year 1 phonics outcomes which have increased year on year and this year was 83% from a starting point of 44% KS1 and KS2 pupils have also benefited well from targeted support
Speech and Language	£1,600	Training of staff to deliver identified speech and language programmes in school. Also, implementation of school based speech and language interventions. This will support some children with their language and communication.	A number of pupils supported on speech and language intervention no longer require support and are now integrated in to lessons and doing well.
Educational resources to support learning	£300	Specific items purchased to support individual physical, Educational resources to support learning sensory and learning needs in the classroom. This will help children to engage fully in their learning opportunities.	Some resources for dyslexic such as Nessie have had a positive impact on learning, with one child with dyslexic tendencies making progress in line with peers.
Outside agencies (EP, counselling/emotional support)	£1,900	Support of outside specialist advice e.g. Educational Psychologist, to provide ongoing advice and Boxing Club to provide behaviour focus intervention. This will enable school to follow specific advice/guidance on supporting individual children so that provision is focused on their needs.	Boxing club has had a significant impact on a child's behaviours for learning, and since starting the programme he has not been excluded. The use of extra Educational Psychologist sessions have helped early intervention and supported SENCo in her role.

Nurture	£1300	Staff training to deliver nurture facility followed by implementation. This will enable nurture sessions to be made available in a structured format to support the emotional needs of some children.	The nurture unit works well and pupils feel happy and confident in this environment. Several pupils have
Swimming	£180	Funding of lessons to support some children. This will enable children to attend regular swimming sessions and swimming ability will improve.	Pupils feel confident and competent in the water, and importantly feel part of school.
Intervention	£2,200	Focused intervention support to deliver small group interventions. This will support children to communicate better with others and to make at least expected progress in their learning.	See above in support staff
Literacy and the arts	£1000	Look at developing a range of high quality resources such as sets of the classics in library area. Purchase kindles or E-readers. Visits to theatre, author visits, after school club for high attaining Pupil premium children to develop a love of the arts and literature	This still needs to be developed. Some resource has gone into the library area to make it an attractive area to work, and some books have been purchased.