

PE Report 2017/2018- Evidencing the impact of the sports premium funding

As of 2013 the government allocated a sum of money to all primary schools to allow for schools and individuals within schools to improve P.E, by whatever means they deemed necessary e.g. through P.E. coordinator and/or staff training, purchasing additional /extra resources, purchasing out of house P.E. services etc. The changes have to be sustainable and leave a lasting legacy rather than being short term fixes that will cease to exist if the funding is stopped. This funding has now been doubled from 2017.

As a school Newton Regis has used the funding as part of the sports premium to continue to use a sports specialist company 'Premier Sport' to deliver P.E lessons once a week to all classes to ensure each child is receiving a high quality PE lesson each week and to continue up skilling teachers by sharing and discussing good practice during and after the lessons.

A Premier Sport staff member is also used at school during lunch times, three days per week, working with each class as an 'Inspire to Compete Lunch Club'. The aim of this is to practise sport with the classes and support them to take part in a competition with 2 other local village schools. The Premier Sport staff member will choose a team, ensuring children who do not usually compete are encouraged to take part. A teacher from each class comes to support the event. There is a competition for each class, each term (9 per academic year).

Autumn term events:

- Y5/6 - Battle Zone Archery
- Y3/4 - Battle Zone Archery
- Y1/2 - Mini Olympics

Spring term events:

- Y5/6 - Tag Archery
- Y3/4 - Archery
- Y1/2 - Mini Olympics.

Summer term events:

- Y5/6 - Athletics
- Y3/4 - Athletics
- Y1/2 - Athletics

Lastly, the playground at Newton Regis was in need of an update, children were no longer able to use the markings for hopscotch, track racing and other games due to the state they were in, after years of wear. In order to facilitate active lunchtimes and PE games we decided to put the sports premium morning to good use by having new markings. The new markings were an instant success and we have seen a huge difference in the amount of children actively playing using the markings.

Primary School Sports Premium Awarded	
Total Number of Pupils on Roll	74
Lump Sum	£16000
Amount received per pupil (£5 x number on roll)	£ 370
Actual Amount Received	£16370

Summary of School Sports Premium

Objectives 2017/18:

1. To improve physical outcomes for all pupils no matter the background
2. Develop teacher pedagogy and skills in PE
3. Introduce new sporting opportunities to all pupils
4. Improve the engagement of pupils in physical activities

Record of spending by item/project

Item/Project:	Cost:	Objectives:	Impact:
Continuation of Premier Education PE provider	£8610	1,2,3 and 4	Improved teacher skills when delivering PE lessons Positive impact on sports outcomes as teams are trained to participate in events prior to competing. One such example was a girl who represented school in regional cross country finals There is clear enjoyment of PE by pupils and all participate from Nursery through to Year 6.
Premier education to provide local competitions			Increased participation in competitions, especially for children who wouldn't usually enter large competitions. Making competitive sport accessible for all by providing alternative sports to engage a wider range of children.
After school multisport provided by Premier Education	Included in the above	1,3 and 4	Increased participation in after school clubs by pupils
Subscription to NWPSSA	£400	1, 3 and 4	PE leads attend a number of after school CPD Pupils participate in a range of interschool competitions including Netball, hockey, football, rounders, cross country, athletics and cricket. Pupils gain experience in teamwork, resilience and cooperation
Dance Vibe After school club	NA	1,3 and 4	Increased participation in after school clubs by pupils. This is then seen outside of school through a number of local dance festivals and competitions that some pupils have entered
North Warwickshire Chance to shine Cricket led by Warwickshire CCC	NA	1,2,3 and 4	Professional coaches trained pupils in aspects of Kwik cricket in Year 4,5 and 6 Participation in inter school competitions for each year group Enjoyment of the sessions by pupils and promoted links between local village cricket club.
Playground markings	£2604	1 and 4	Enabled children to take part in active playtimes.

Sustainability of spending

Summary

Total School Sports Premium Received	£16370
Total Expenditure	£11614
Money remaining	£4756

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New playground markings have worked really well, encouraging a wide range of children to use the markings to play actively e.g. using the hopscotch, follow me dancing area and running and moving creatively on race track. • Premier Sport competitions have been a success enabling less confident children to compete and be engaged in different sports. • Being part of the NWPSSA has allowed children from this small village school to take part in competitive sports at a regional and county level. 	<ul style="list-style-type: none"> • To continue to raise the profile of sports by supporting children to take part in competitive sports and continue working with parents to transport the children so they can attend. • To continue with team teaching of PE with premier sports to up skill staff in a further range of sports and the delivery of high quality PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To improve physical outcomes for all pupils no matter the background	Ensure all children receive the recommended amount of physical activity in school.		<p>The new playground markings have given pupils a more active break and dinner time, as well as new PE equipment for playtimes from Sainsbury's active kids.</p> <p>All children have an hour of PE with Premier sport once a week and a hour with their teacher.</p> <p>All children take part in practicing for a competitive sport one day a week during lunch time.</p> <p>All children from Year 3, who haven't achieved swimming 25 meters, take part in a weekly swimming lesson.</p>	<p>Ensure PE equipment continues to be well resourced for playtimes.</p> <p>Look into joining the golden mile scheme to promote physical activity.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Children to take part in sports related events e.g. sports relief</p> <p>Staff members to promote sport events and encourage children to take part in competitive sports.</p>		<p>More children have taken part in sports events that are usually not interested in competing in sports events, due to the Premier sports competitions.</p> <p>Younger children have been encouraged to take part in infant agility and whole classes e.g. year 1/2 have attended to promote 'having a go' and the enjoyment of sport.</p> <p>The whole school went on a 1-2 mile walk across the local fields to raise money for sport relief.</p>	<p>Continue to promote sport in school by sharing enthusiasm for sporting events and ensuring as many children as possible take part to taste success.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2. Develop teacher pedagogy and skills in PE	- Premier Sport to model PE lessons with all ages to support the teaching staff to see what a high quality lesson looks like and to deliver their own.		All staff have observed and took part in a variety of PE lessons covering a wide range of sports, including netball, basketball, football, dodgeball, rugby and gymnastics.	On-going buddy support between Premier sport and teachers to nurture and embed learning. Ensure staff are using these techniques in their own lessons- PE coordinator to offer supportive lesson observations to continue good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3. Introduce new sporting opportunities to all pupils	Introduce new competitive sports to encourage pupils who don't normally take part to be engaged.		A large number of children who do not usually take part in sporting events have asked to be part of the team to compete with 2 other village schools.	To continue to offer alternative sports to ensure all children are encouraged and included. The link with the two village schools will be maintained and there is potential to include another local village school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>3. Introduce new sporting opportunities to all pupils</p> <p>4. Improve the engagement of pupils in physical activities</p>	<p>Ensure a larger number of children have the opportunity to take part in competitive sport events.</p>		<p>Premier Sport competitions have allowed children to participate in sports events who usually wouldn't.</p> <p>A number of NWPSSA events have been attended this year. These have included cross country for year 1/2, 3/4 and 5/6 where we have had success with a year 5/6 winner coming first in Warwickshire. We have also attended Tamworth athletics, netball, football, quad kids, infant agility and tennis/cricket events.</p>	<p>To continue to ensure all children are supported to attend the competitive sports events through parent and staff support.</p> <p>To participate in as many events as we have teams for next year.</p>

PE & Sports Premium Profile



Area of Business	Score	%	Weight %	Total
1 The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	10	100%	16.6%	16.6%
2 The profile of PE and sport being raised across the school as a tool for whole school improvement	8	53%	16.6%	8.9%
3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	6	60%	16.6%	10.0%
4 Broader experience of a range of sports and activities offered to all pupils	19	76%	16.6%	12.6%
5 Increased participation in competitive sport	14	93%	16.6%	15.5%
6 Evidencing the impact of the PE & Sport Premium	22	63%	16.6%	10.4%
Overall Score	79	74.3%	100%	74.0%

Success Index

