

Newton Regis CofE Primary and Nursery School



Hearwood
Church of England Academy Trust

Behaviour for Learning Policy

Policy Owner: Local Governing Body

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Sign off signatory: Chair of Local Governing Body

Context

Newton Regis CofE Primary School is part of the Heartwood Church of England Academy Trust was established in September 2013 and also consists of Austrey, Warton Nethersoles and Woodside Church of England Primary Schools. The academy aims to provide outstanding education for children in the local area within a Christian context.

At Newton Regis CofE Primary School, we believe every child is special and brings to our school his/her unique skills, talents, story and experiences. We celebrate the diversity and richness of our school family. Working within our distinct Christian ethos, the main focus of behaviour and discipline at Newton Regis is to reward and celebrate good behaviour and to develop an ethos of kindness and co-operation.

The aims of this policy are:

- To create a happy, secure and caring learning environment; which values each member of our school community.
- To give our children the confidence to meet new challenges with a determination to succeed.
- To promote good relationships so that we can all work together to achieve the highest standards of learning, conduct and care for our children.
- To celebrate positive behaviour.
- To ensure all pupils, staff and visitors are treated fairly and well.
- To work together, (parents, staff and children), to achieve the highest standards possible.

The policy is rooted in our Mission Statement and our Code of Conduct.

Our School Rules:

So we can be proud of our school...

We are kind and gentle.

We are respectful.

We are honest.

We are the best that we can be.

An important part of our Behaviour for Learning Policy is the way we let children know that they are doing the right things in the right way. We reinforce good behaviour and give the children positive feedback to celebrate and reward good behaviour. This encourages the children and continues to build upon the positive ethos we enjoy at Newton Regis CofE Primary School.

In addition to adult praise, both verbal and written, we use a range of rewards depending on age and what works with the children. Our rewards include:

- Merit points
- Stickers
- “Happy Faces”
- Free choice activities
- Star of the Week – Class Star
- Certificates
- Teacher and Head Teacher Awards

From time to time other rewards may be issued.

At the end of each half term, a ‘Good Behaviour Celebration’ event is hosted after school. Children who have been following our school rules and are continually well behaved are invited to attend the event. Depending on the time of year this has been in the form of a film and popcorn party, a disco, a pizza and board game party and sports on the school field.

The Headteacher will also praise a child about something good and/or issue a reward.

Our Behaviour for Learning Policy, based on assertive discipline, aims to help all of us achieve the highest standards of behaviour and achievement. Most children behave in a way that helps learning most of the time. However, when behaviour is disappointing or not acceptable, it is important that the school responds in a way that helps the child get back on track. If poor behaviour is a barrier to learning, we will do our best to remove that barrier.

We use the sanctions in the table below. However, we are mindful of the children’s different ages and abilities and readily adjust our methods to suit the purpose. The sanctions in each class have a common thread but reflect the needs of the class; details are provided in the appendices.

As a general rule **every day is a fresh start and sanctions are not carried over.**

For intentionally hurting another person, breaking something, swearing or any intentional actions that may put others in danger, e.g. throwing something, a blue card will be issued immediately. The child will be removed from the situation to fill a reflection sheet. There will be a consequence for the behaviour, parents are informed and a record is retained in school. Children who are issued with a blue card will automatically not be invited to that half term's 'Good Behaviour Celebration'.

The types of consequences used are:

- Missing break time
- Spending time away from the other children either within the classroom or elsewhere
- After school detention
- Making up for what they have done e.g. cleaning up
- Copying out the school rules

If a child has particular needs and the teacher thinks it is appropriate, an individualised behaviour system will be created. This may include points or symbols to help the child understand behaviour that is good or in need of improvement or a child may miss some of play time for a few minutes, for example.

Children who are new to the school are introduced to our expectations of behaviour and behaviour management system gradually during their induction period. All children and parents are made aware of this.

If a child's behaviour is consistently unacceptable, or there is a one-off serious incident, it may be necessary to omit some stages of the system. A child may also be given an Individual Behaviour Plan (IBP) or a Pastoral Support Plan (PSP).

The school liaises with external agencies to provide support for children with specific needs or experiencing difficulties. For example; through CAFs, The Education Intervention Service, Autism Outreach, CAMHS.

Parents have a clear role in making sure their child is well behaved at school. If they do not, the school or local authority may ask them to sign a parenting contract or may apply for a court-imposed parenting order.

Very rarely indeed a child may be excluded, for a fixed period of time or permanently, for exceptionally serious, bad behaviour.

Parents must take responsibility for their child, if excluded, and ensure that they are not in a public place without good reason during school hours within the first five school days of any exclusion. If they do not, the school or local authority may issue a penalty sanction of £50 (rising to £100).

Parents must also ensure that their child attends the suitable full time education provided by the school governing body or the local authority from the sixth day of exclusion.

Parents are expected to attend a reintegration interview following any fixed period exclusion from primary school. Failure to attend may make it more likely that the court will impose a parenting order if the school or local authority applies for one.

Malicious Allegations against staff: In the rare event that an allegation is shown to have been deliberately invented or malicious, the Head Teacher will consider whether any disciplinary action is appropriate against the pupil who made it. The police will be asked to consider whether any action might be appropriate against the person responsible if s/he was not a pupil. The school will work closely with the LADO (Local Authority Designated Office) in all cases where allegations have been made against staff.

We welcome opportunities to discuss your child/children's behaviour with you throughout the year. Your support of the Behaviour for Learning Policy is critical to its success and will be of benefit to everyone in our school community.

Appendix 1

Harlequin Class

Rewards in Harlequin Class are mainly stickers and merit stars. Merits can be earned by acts of kindness e.g. being a good friend or tidying up well, good sitting or listening on the carpet. They can also be earned by trying your best or good work at an activity or academically.

Rewards also include certificates for merits gained (in multiples of 25), a weekly "star" of the class who has a certificate and special sticker in assembly and a lunchtime "star" chosen by the mid-day supervisors. The children also have the opportunity to be chosen as "school star".

We have a smiley and a sad face board displayed in the classroom the children have a warning first concerning inappropriate behaviour e.g. not listening to adults, before moving on to the sad face. If a child hurts another child on purpose or destroys school property on purpose then they move to the sad face immediately. When a child stays on the smiley face all day they receive a merit or sticker at home time. Children in Harlequin who have been on the sad face 5 times in a half term will not be invited to attend the Good Behaviour Celebration.

Other daily rewards include wearing the "Floppy" medal to be the leader of the line, take the register to the Office etc. and wearing the "Carpet Star" medal for good sitting and listening (being a good role model).

In our nursery the Smiley and Sad faces are used, as above and the children receive a sticker at the end of the day. The Nursery have a 'star of the week' and 'lunchtime star' the same as the rest of the school.

Appendix 2

King Eider Class

In King Eider class we have the following rewards/sanctions:

Rewards

- Stickers are given for finishing the required amount of work to a good standard in Literacy and/or Maths.
- Behaviour ladder- The children who achieve a good quality work in a lesson and remain on task throughout, will move up the behaviour ladder to the purple spot and are given 2 stickers at the end of the day. If they continue this they will move up again and are given two merits.
- Merits- merits are given for hard work, a large amount of work, a good attitude and/or being polite.

Sanctions

- Behaviour ladder- Children who have been reminded of the rules and reminded that they will be moved down on the ladder if they continue to break them, will be moved down to the straight face. If they continue this behaviour they will be moved on to the unhappy face and miss 5 minutes of play and free choice time if this remains on a Friday. Their names will be moved up from the unhappy face to the straight face every day and will be moved up when they have missed 5 minutes of break. If the children are on the straight face they will have to work over and above to show they have earned a place on the happy face again.

Appendix 3

Mandarin Class

In Mandarin class we have the following rewards/sanctions:

Rewards

- Behaviour ladder- The children who achieve a lot of good quality work in a lesson and remain on task throughout, will move up the behaviour ladder towards the top rung. Children that are at the top of the ladder at the end of the day are given a merit. Children that are at the top of the ladder at the end of the day on a Friday receive 25 minutes free time.
- Merits- merits are given for hard work, a large amount of work, a good attitude and/or being polite.
- Stickers – stickers are given out for children who make a quick start on work in lessons and for those who are on task throughout. Stickers are also given out for answering questions well during lessons.
- 10 minute extra playtime – Occasionally given during afternoon sessions – children who work hard during afternoon sessions have the chance to win an extra playtime by getting their name onto the interactive whiteboard. Children who remain with their name on the whiteboard for the afternoon session will be given permission to join in with KS1s playtime.

Sanctions

- Behaviour ladder – At the beginning of each day, all children begin at the middle rung of the ladder (5 rungs in total). Children will move down the ladder if they are not following instructions, not working at the pace expected or breaking any of the school rules. Children that leave their seat without asking, or shout out are also moved down a rung on the ladder. Children that reach the bottom rung of the ladder will have until the end of that session to get themselves moved up 1 rung. If they do not reach this they then miss the next playtime or lunchtime depending on the time of day that it is. Once a playtime is missed, the children are reset to the middle section of the ladder.