

Pupil premium report 2021 – 22

Newton Regis CE Primary School

Total Income: £33068 (£20216 this academic year + £10677 carry forward from previous years + £2175 recovery premium)

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Improve the teaching of multiplication across the school	<p>Increase the % of children reaching the expected standard in the MTC at the end of Y4 and increase fluency in multiplication across the school.</p> <p>In 2021 47% of Y4 pupils reached the expected standard</p>	<p>Director of the National Centre for Excellence in the Teaching of Mathematics (NCETM)</p> <p><i>"Knowing your times tables supports mathematical learning and understanding. Knowing the times tables fluently helps them to develop their learning in maths because they can take that knowledge for granted, which frees up cognitive space for them to learn new mathematical ideas and apply maths to solve problems"</i></p>	<p>CPD – White Rose Maths using concrete and abstract equipment to teach multiplication and fluency – lesson observations and book looks</p> <p>Subscription to TT Rockstars. Use of heat maps to pinpoint gaps and show progress</p>	Meg Griffiths	<p>£10 per teacher £50</p> <p>Whole school subscription £131</p>	Monthly heat maps shared with parents
To improve handwriting across the school	All children will be able to write using an age relates cursive style	Fluent handwriting helps children with writing and spelling	Subscription to Letter-join	Catherine Kirkby	Whole school subscription £144	<p>½ termly book looks</p> <p>Learning walks (environment)</p>

To improve Speech and Language intervention	TAs will be trained to deliver Speech and Language Intervention	Children who have SaLT difficulties will find accessing the curriculum more difficult	"Classroom Communicators Course"	Lisa Stephenson	£200	½ termly from Feb 2022
To purchase IT devices	PP children will be able to borrow devices to access online homework		Chrome books	Austen Puleston	10x£300 £3000	Are PP children accessing weekly homework and making progress
Total budgeted cost:					£3525	
Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	EEF COVID-19 support guide for schools <i>"There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy."</i>	Timetabled intervention based on assessment data analysis targeting specific gaps in learning Monitoring by SLT through pupil progress meetings, lesson observations, books looks.	Meg Griffiths (DHT and assessment lead)	Teaching Assistant – Zoey Moger 15 hours per week £10482 Teaching assistant – Rachel Ingram – extra 3.5 hours per week £2681	After each assessment point. Pupil progress meetings

Pupil premium children have a champion within school and nurture sessions	Pupil premium children have a champion for emotional support	Children will be able to learn better if they are emotionally ready to learn. This could be needed more due to the anxiety/attachment created by COVID 19 and lockdown EEF Foundation research "On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment."	Nurture groups for pupil premium and targeted pupils Nurture room create (resources, soft furnishings, lights etc.)	Lisa Stephenson	Teaching Assistant – Jane Griffiths - 10 hours per week £6420	
Total budgeted cost:					£19583	
Other approaches						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?

Forest School	Pupils will receive one afternoon per week of forest schools learning. The group will be made up of at least 80% pupil premium children	Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	SENDCo is a trained forest school facilitator who will run weekly sessions with a TA	Forest School Teacher	One afternoon per week Staff: £5359 Teaching Assistant Liz Samways 2 hours per week £1532	Termly
Improved enrichment opportunities for PP children	Swimming lessons – voluntary contribution requested from non-PP pupils	Desire for all pupils to have an enriched and fulfilling primary education	Monitoring of take up.	Sharon Pick	Entry to baths and qualified swimming teacher £1530	Termly
Improved enrichment opportunities for PP children	Support for PP children to attend a residential trip.	Pupil’s emotional well-being and sense of belonging to Newton Regis CE Primary School as part of transition to High School Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	All PP children will attend	Sharon Pick	£650	Summer 2022

Improved enrichment opportunities for PP children	Support for PP children to attend educational visits where a voluntary contribution is requested	Educational visits for all pupils will be viable which will be give them experiences to bring their learning to life (cultural capital)	All PP children will attend	Sharon Pick	2 trips per year £600	Summer 2022
Pupil premium children to be offered free PE uniform every year.	Providing PP pupils with free PE uniform	Pupil's emotional well-being and sense of belonging to Newton Regis CE Primary School	Monitoring of take up.	Sharon Pick	£285	July 2022
Total budgeted cost:					£9896	
TOTAL					£33064	

Review of expenditure from previous academic year (2020 - 21)

PREVIOUS ACADEMIC YEAR				
Total amount:				
Quality of teaching for all				
Action	Intended outcome	Impact	Lessons learned	Cost
Early reading	Pupils build on their phonic knowledge to make good progress in reading	English subject champion attended PEN meetings virtually. As many were during lockdown supply cover was not needed.	During a central team review in June 2021, it was found that the books children in KS1 were reading were matched to their phonic ability.	£195 Books £493
KS1 GPS	Pupil progress in GPS accelerates in KS1	Children have engaged well with spelling shed and their spelling has improved as a result	This subscription will be renewed next year	£140
Targeted support				
Action	Intended outcome	Impact	Lessons learned	Cost
Pupil premium children have a champion within school and nurture sessions	Pupil premium children have a champion for emotional support	All of our PP children settled in well in September and after the winter lockdown when schools reopened fully whether they were in school during this lockdown or not.	Nurture groups will continue next academic year	£2379

Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	Data showed that academic gaps were plugged	Intervention was effective because it was delivered by school staff who knew the children and could liaise with teaching staff effectively about next steps	£4413
Speech and Language	Pupil premium children receive 1:1 intervention	This continued through lockdown virtually if the children were not in school.	GLD was 71% and phonics screening was at 81%	£1254
Forest School	Pupils will receive one afternoon per week of forest schools learning. The group will be made up of at least 80% pupil premium children	PP children were supported socially and emotionally during lockdown and on return to school in September 2020 and March 2021	Children were emotionally ready to learn so this will continue next year	£4680
Pre-teaching/over-teaching in 1:1/small group work in class sessions	1:1 time at the beginning and end of each lesson	Child was in school during lockdown and achieved ARE in all subjects in Summer 2021 teachers assessments and past SATs papers	Not needed next year	£1309
Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
Improved enrichment opportunities for PP children	Support for Y6 pupils to attend residential school trip	Cancelled due to COVID		£0

Improved enrichment opportunities for PP children	Clubs (including homework club) /Enrichment. Off site visits where a voluntary contribution is requested	Cancelled due to COVID		Swimming £0 Educational visits £0 Clubs £0
To improve attendance across the school	Whole school attendance at least in line with national. Gap between PP attendance whole school narrows	Cancelled due to COVID		£0
Improved enrichment opportunities for PP children	Support for Y6 pupils to attend residential school trip	Cancelled due to COVID		£0

Other expenditure:

Third Space Learning 1:1 maths tuition for PP children £749

TOTAL: £15612

Carry forward £3226