



Newton Regis Church of England VC Primary School

Anti-Bullying Policy

May 2013

Context:

Newton Regis Church of England Primary School is a small rural school in the north of Warwickshire and part of the Diocese of Birmingham. It has 4 classes and a nursery; there are approximately 96 pupils on role. The majority of the pupils travel from outside of the village to attend the school with some crossing county borders. The number of children on the special education needs register is average, those eligible for free school meals is below average and there are only a few children from ethnic minorities. This policy reflects the school's Christian ethos and has been approved by the Governing body.

Rational:

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that *anyone* who knows that bullying is happening is encouraged to tell a member of staff.

Stopping Bullying Is Everyone's Responsibility!

Our approach is to build the children's self-esteem and confidence and for our approach to be consistent across the school. We intend that the policy is clearly understood and shared by all, children, staff and parents.

The anti bullying policy takes its place within the general aims of the school. It has close links to the Child Protection, Behaviour, Anti-racism and PSHE policies and is set within the framework of The Every Child Matters Agenda.

Newton Regis C of E Primary School's definition of bullying is:

Bullying is ongoing, deliberate behaviour that upsets the victim. It is behaviour that is targeted and selective and can be direct (physical or verbal) or indirect (e.g. being ignored or cyber bullying). It may be one person or a group.

Aims

- To ensure everyone has the right to be treated with respect
- To help pupils who are bullying to learn different ways of behaving
- To be aware that bullies are victims too and that is why they are bullies
- To build children's self-esteem and confidence

- To respond promptly and effectively to issues of bullying

Prevention & strategies to reinforce Newton Regis C of E's Policy on Anti bullying:

- Anti bullying week
- Anti Bullying Box to allow children to talk to an adult in confidence
- Children are made aware of the strategies to deal with low level issues and what to do in different situations including situations of cyber bullying.
- Children participate in role play work in class as part of PSHE
- Making use of curriculum opportunities to raise pupil awareness eg through RE, cross curricula themes, drama, story writing and literature
- A whole school reward system
- Good quality role models
- Adult modelling of appropriate response to a wide range of scenarios
- Children & parents have a good knowledge of the procedure/policy
- Children have a clear understanding of their rights & responsibilities
- E-safety frequently discussed and taught
- Use of Play Leaders
- Adults to deal with a situation, even if minor. Talking to the children may prevent the situation escalating

Newton Regis C of E Primary School is a Taking Care school and the pupils are taught protective behaviours.

The Role of Children

Don't Ignore Bullying!

You can help!

Don't let the bullies get away with thinking that no-one will do anything

If you are being bullied:

- Talk to a an adult you trust. They will help you.
- Tell yourself you don't deserve to be bullied.
- By telling you can make it stop.
- Use the anti bullying box to ask for help

If someone else is being bullied:

- Not telling is wrong.
- Refuse to join in.
- Try to be a friend to the person being bullied.
- Help your friend tell an adult they trust

The Role of the Parent/Carer

Procedure to follow:

1. Be aware of signs of bullying
2. Stay calm and obtain **ALL** the facts
3. Encourage your child to talk about the experience
4. Contact the class teacher or Headteacher for help

If you believe your child is being bullied or is a bully, don't hesitate to contact the school, your complaint will be taken seriously and appropriate action will follow,

If a child has bullied your child, please do not approach that child on the playground or their parents to involve an older child to deal with the bully. Please inform school immediately and we will deal with it following the school procedures.

It is important that you advise your child not to fight back. It can make matters worse. Tell your child it is not their fault that they are being bullied.

Reinforce the school's policy concerning bullying and make sure your child is not afraid to ask for help.

Parents and carers have a responsibility to support the school's anti-bullying policy and actively encouraging their child to be a positive member of the school.

If you are dissatisfied with the way the school has dealt with a bullying incident, they should follow the school's complaints procedure.

The Role of All Staff

To:

- Encourage the reporting of bullying by developing a "telling environment"
- Raise awareness of bullying through open class discussion
- Organise the school to minimise the chance of bullying behaviour
- Inform parents of incidents of bullying and work with them to eliminate these incidents. In serious cases parents will be asked to come in to a meeting to discuss the problem
- Encourage the bully to talk, draw and write about their behaviour in an attempt to help them change their behaviour
- Record bullying incidents
- If necessary and appropriate, police will be consulted
- The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly
- To record incidents in a log book
- Raise awareness of bullying through the curriculum and collective worship and
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The anti-bullying policy is the responsibility of the school's governors and has been agreed in consultation with all staff, children, parents and governors.

This policy will be reviewed in accordance with the school's review cycle.